

Science Stories from The Scrub Blog

Use this worksheet to practice reading comprehension with an article from The Scrub Blog.

Student Name:

Date:

Teacher's Name:

Title of Article:

Author's Name:

1. Identify the main focus of each paragraph.

P1:

P4:

P2:

P5:

P3:

P6:

2. Identify how two or more living things in the article interact with each other to benefit a species or ecosystem (the living things could be people, animals, plants, or even organizations).



3. Use context clues to understand new words. Look them up- are you correct? Write the definition below for at least two new words.

4. Compare this article to another article. What's different? What's similar?

5th Grade Standards: LAFS.5.RI.1.1, LAFS.5.RI.1.2, LAFS.5.RI.1.3, LAFS.5.RI.2.4, LAFS.5.RI.2.5, LAFS.5.RI.3.8, LAFS.5.RI.4.10

